

## APPENDIX A

## Summary of the Bradford Local Authority Post-Ofsted Action Plan

The plan is split into 9 key themes and is summarised below:

Key Theme	What Ofsted said	What we are doing about this
1. School Improvement Strategy 2015 to 2018	Finalise the draft Strategy and implement it	A strategy has been finalised and agreed. It has been implemented. The next stage is to assess the impact of our strategy to inform future planning into 2016/17.
2. Local authority intervention in underperforming schools	Increase the speed and level of intervention in failing schools. Create and maintain effective strategies and partnerships	A new risk register and the categorisation of all Bradford schools have been completed and are regularly updated. This has been shared with partners who are working closely with the LA. We are ensuring that interventions in underperforming schools are more timely. Interventions in Academies are undertaken by the DfE.
3. Governance arrangements for School Improvement across the Bradford District	Increase the pace of school improvement. Be more effective in commissioning of support services. Make better use of performance and management information.	We have set up the Education Improvement Strategy Board (EISB) to oversee improvements, and a Commissioning Board to monitor performance data and target additional resources. We have developed a comprehensive set of targets and milestones to check our progress against. Analysis of data is a priority and as well as using this to target under-performing schools, we are learning from our most successful schools
4. School performance risk assessments and the monitoring, challenge, intervention and support of schools	Improve educational attainment in all schools. Improve school attendance and reduce unauthorised absence. Increase the proportion of good and outstanding schools	We are embedding the new risk assessment so we know how successful our schools are. The risk assessment considers school performance data and other information about schools and looks at whether this is good enough. We are sharing widely the school strategies that have been proven to improve pupils' attendance. We are improving the identification of pupils who are underachieving. Academy work relating to this area is undertaken by the DfE.
5. Use of performance and management information	Use performance and management information to challenge all sectors.	We are reviewing our extensive body of educational data so that we can produce reports to better meet the needs of schools and partners. This will allow us to better use data to make strategic decisions
6. Quality of school leadership and school-to-school improvement support	Improve the effectiveness of school leadership and school-to-school support. Reduce the number of children attending schools which are not 'good'. Strengthen school governance.	We have partnered our good and outstanding school headteachers with each of Bradford's schools causing concern. LA officers are monitoring and quality assuring the improvement work in our schools. We've asked the teaching school alliances to recruit more national leaders to work with our schools and we're looking at alternative leadership arrangements for our schools. We've commissioned a review of the LA's governor support service and are now using the findings to look at how we can help improve school governance.
7. Local authority staff performance	Hold those working with schools to account for their performance. Be increasingly robust in quality assurance of work. Ensure consistently high standards for the notes of achievement officers.	We are ensuring that the work of all school-facing school improvement staff is clearly planned, targeted and notes of visits are evaluative and focused on the impact of their actions. We are also holding partners to account for their improvement work in schools. Senior LA officers are quality assuring 'school improvement' activities to ensure positive impact on pupils' outcomes is being seen.
8. 'Value for money' of Post 16 provision	Review the 'Value for money' of post 16 provision. Improve post 16 attainment. Clarify the local authority role in improving 6th Form provision	We are reviewing the post 16 provision across the Bradford District – this is aimed to improve student participation and their educational standards. We commit to taking forward the recommendations of the review and agreeing a set of aspirational targets for our post 16 learners. We will ensure that support and challenge for post 16 provision is fully integrated into Bradford's 'school improvement' offer.

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9. Base-lining & Comparator work	Make sure Bradford's planning is aspirational by seeking comparisons with high performing local authorities	We are comparing our outcomes to national averages, our statistical neighbours and high performing local authorities. We are maintaining a regular and constructive professional dialogue with external agencies to ensure that priorities are tackled rigorously and systematically.

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